

District of Columbia Public Charter School Board
Meeting Minutes: June 19, 2017
6:30 PM

Meeting Location:
DC Public Charter School Board/The Gala Theater
3333 14th St NW
Washington, DC 20010

Public Hearing

Board Members in Attendance: Dr. Darren Woodruff (Chair), Mr. Don Soifer (Vice Chair), Mr. Rick Cruz (Treasurer), Ms. Saba Bireda (Secretary), Ms. Sara Mead, Mr. Steve Bumbaugh, Dr. Ricarda Ganjam, and Mr. Scott Pearson (Executive Director, *Ex-Officio Non-Voting*).

A quorum was present.

Dr. Woodruff called the public hearing to order at 6:32 PM.

I. Public Officials: No public officials addressed the Board.

II. Public Comment:

A. Elsie Whitlow Stokes Community Freedom Public Charter School (“EW Stokes PCS”):

- **Reginald Alston**, EW Stokes PCS parent, stated EW Stokes PCS has been a home away from home for his children who are able to grow socially, emotionally, and academically. The families of EW Stokes PCS are diverse racially and socioeconomically, and the school embraces the diversity and provides students an opportunity to learn about various cultures. He looks forward to an expansion into Wards 7 and 8.
- **John Wadsworth**, EW Stokes PCS parent, stated EW Stokes PCS is a place that challenges, supports, and loves his children. EW Stokes provides support for all students so that there are no students falling between the cracks. He stated EW Stokes PCS is a community and believes it should be brought to Wards 7 and 8.
- **Robert Bowers Disney**, EW Stokes PCS parent, stated when he and his family moved to DC they wanted to find a school as diverse as his family and that spoke to his family’s values, which he found at EW Stokes PCS. He

supports EW Stokes PCS's expansion; these high-quality seats should be offered to families east of the river.

- **Kemba Hendrix**, EW Stokes PCS parent, stated EW Stokes PCS was her first choice; students are able to articulate what they are learning in the classroom and apply their lessons to their life. She believes EW Stokes PCS should be able to expand because it has proven itself.
- **Melina Jimenez-Flores**, EW Stokes PCS parent, stated the school provides a family community. The school has a language immersion program and is moving toward IB, which provides a more hands-on approach to learning. The school provides numerous activities for children and parents and she supports providing these opportunities to Wards 7 and 8.

B. KIPP DC Public Charter School ("KIPP DC PCS")

- **Nathan Woods**, SE DC resident, KIPP DC PCS Alum and teacher, stated KIPP DC PCS Head of School Susan Schaeffler played an enormous role in his life, guiding him and his family members to and through college. He currently works as the Community Relations Manager for KIPP DC PCS fostering relationships with KIPP DC PCS and the community to ensure all students in DC get the opportunity to attend KIPP DC PCS.
- **Crystal Wakerman**, parent of six KIPP DC PCS students, stated KIPP DC PCS teachers constantly support and work with her children to ensure they are achieving at their highest level. She believes KIPP DC PCS should be allowed to offer all opportunities to all students in Wards 7 and 8.
- **Carisa Allen**, former KIPP DC PCS parent, stated students in Wards 7 and 8 cannot wait any longer for a KIPP DC PCS high school. Students care about their future and KIPP DC PCS invests in these students and the community.
- **Whitney McArthur**, 2004 graduate of KIPP DC PCS and current KIPP DC PCS teacher, stated as a student, her teachers celebrated and encouraged students. KIPP DC PCS provided college application support and her counselors stayed with her through college. She stated KIPP DC PCS caters to the social development of students and recruits teachers who look like the students in the community.
- **Raymond Crenshaw**, KIPP DC PCS elementary school teacher, stated he's helped strengthen community and family engagement. He believes the city needs more KIPP DC PCS schools to continue to see students flourish and to help close the achievement gap.
- **Khisha Harris**, KIPP DC PCS parent, stated KIPP DC PCS provided a family to her family. Her daughter has learned a lot, is excited to continue at KIPP DC PCS through high school, and believes KIPP DC PCS should be allowed to build another high school.

- **Ms. Hawthorne**, KIPP DC PCS parent, stated she found the teachers at KIPP DC PCS work to meet her son's needs so that he has less behavioral outbursts. She believes there are many children who need a school like KIPP DC PCS.
- **Jamal**, junior at KIPP DC College Prep, stated he enrolled at KIPP DC PCS in the 5th grade. He believes KIPP DC PCS deserves another high school so other students can receive the education they deserve. KIPP DC PCS has proven it can make students college ready.
- **Raya Walkerman**, rising senior at KIPP DC College Prep, stated the work is challenging and the teachers care. KIPP DC PCS provided her with the drive to know where she wants to go in life and how to get there, and other DC students deserve that opportunity.
- **Teresa Temple**, grandmother of former KIPP students, stated KIPP DC PCS has been great to her grandsons. DC needs another KIPP DC PCS.
- **Tyrina Hinkle**, mother of KIPP DC PCS student, stated she appreciates that KIPP DC PCS does not teach to the test. She believes a KIPP DC PCS education should be afforded to all students in her community.
- **No name provided**, uncle of a KIPP DC PCS alum, stated going to college was instilled in his niece when she first enrolled at KIPP DC PCS as were many other positive attributes. She is now at Spelman College on a full ride. He believes not allowing KIPP DC PCS to open another high school would be a disservice to other students who are not allowed to take advantage of the opportunities provided by KIPP DC PCS.
- **Coyan Lewis**, parent of KIPP DC PCS Promise student, stated her daughter transferred from a Christian school and was shocked by the size of the class, but has been excited about her experience, friends, and the attention from her teachers. The school serves as a support for her as a mother because of the support her daughter receives at school. She believes KIPP DC PCS needs to be everywhere.
- **Matt Morrison**, Randle Highlands ES parent, stated the school system needs to come up with comprehensive solutions that do not leave children behind and look at the social needs and broad needs of DC students.
- **Marla Dean**, Education Chair for Penn Branch Civic Association, stated Penn Branch stands in solidarity with Hillcrest in opposition to any school entering Ward 7 until the following occurs: there is a conversation about a uniformed vision for Ward 7; DC reassesses where education is headed in Ward 7; and a coordinated conversation is held with education stakeholders, including the community, around the vision, goals, strategies, and tactics for education. She stated there is no need for a Ward 7 high school because the high schools in Ward 7 are not at full capacity.

C. Mundo Verde Bilingual Public Charter School (“Mundo Verde PCS”)

- **Steven Lowe**, a neighbor of the proposed facility, stated ANC 5A wrote a resolution strongly opposed to Mundo Verde PCS’s use of the facility, unless the school devises a traffic plan and limits enrollment to 458 students. The school has not agreed to the latter. The resolution was not in the June Board Book’s LiveBinder. There was also an agreement between Mundo Verde PCS and ANC 5A about the possibility of expanding the building, however ANC 5A withdrew the agreement. Michigan Park Civic Association also opposes the school moving into the 8th Street facility unless the school agrees to not expand the building beyond 458 students, and asks that approval is only for 458 students or the petition be denied and the building reserved for a charter school that can fit into the building.
- **Sam Reheard**, co-chair of Mundo Verde PCS parent association, stated he was there to remind the board of the dozen parents who spoke in opposition to the expansion and the 245 parents who signed letters in opposition, which were provided at the May meeting. He listed the five minimum criteria to be considered for an enrollment ceiling request and explained the staff recommendation states the school is financially sound and has applied for accreditation, however, the school does not meet the DC PCSB policy because the school is a moderate fiscal performer and only applied for accreditation following the May meeting.
- **Karen Schwarz**, Mundo Verde PCS parent, asked the Board to believe the school when it shows and tells the Board it is not ready to replicate the 3rd grade. She stated the school says it is improving in the upper grades, but wonders whether the school will continue to improve and believes the expansion will halt the improvement of the upper grades. The charter school does not meet two of the criteria in the DC PCSB policy. With all of the parent opposition, she questions whether parents have a voice, and does not believe a one-year delay (to open in school year 2019-20) is good enough to address the concerns of parents.
- **Katherine Roboff**, Founding Board Member Mundo Verde PCS, asked the Board to approve the expansion from an equity vantage. Mundo Verde PCS is a rarity — it is a Tier 1 school, it has one of the most diverse communities in the city, and it provides an exemplary education program with exceptional academic results. There are approximately 1400 students on the wait list, the 2nd highest in the city. The Board has heeded concerns and extended the timeline that will allow them to continue to improve the P Street campus.
- **Laura Lipscomb**, Mundo Verde PCS parent, stated it was through DC PCSB’s posting that parents found out about the school’s plans for expansion. Attachment F of the staff proposal indicates DC PCSB received 239

comments from family and staff opposed to the expansion. She believes the Board's vote will show the public the weight given to public comments. Ms. Lipscomb attended one of two Q&A sessions held by Mundo Verde PCS recently, and is not comforted that the five issues identified by parents will be addressed by the school. At the May meeting she discussed the revolving door of teachers for her daughter's class. She believes before the school expands, there needs to be an assessment of the effects of the turnover on students.

- **Lynsey Wood Jeffries**, Board Chair Mundo Verde PCS, supports 2019-20 expansion. Mundo Verde PCS was founded so all children would be fully nurtured and taught expansively. The school wants to expand the opportunities—experiences, trips, diversity—to students in DC. After the board voted to expand, a facility was brought to the board, which prompted faster expansion and did not provide the time to engage parents as they should have been engaged. However, after hearing from parents, the board decided to push back expansion request to 2019-20.
- **Kristin Scotchmer**, Founding Executive Director of Mundo Verde PCS, read a letter penned by **John LeRue**, School Partnership Coach with the Flamboyant Foundation. The letter stated he provided support to Mundo Verde PCS leadership in realizing the school's vision for family engagement and asks the Board to approve the school's expansion application. Mundo Verde PCS provides an inclusive and high academic environment and he believes the school will be able to successfully grow and provide a high-quality experience for many schools. The school is responsive to family voice and he supports the school's application.
- **Kyle Kenney**, parent of Mundo Verde PCS students, stated most people would like Mundo Verde PCS to expand once there is agreement about when it is ready to expand, but not right now. She asked the Board to deny the amendment request because: 1) DC PCSB's assessment is biased in favor of expansion—the public comments were not included in the assessment, but in the appendices and many negative comments were “explained away;” 2) DC PCSB policy requires a school meet minimum criteria. The school fails to meet two of the criteria, however, DC PCSB staff's recommendation explains why the Board should violate its own policy; 3) there are aspects of the facility acquisition that were not disclosed to the public and the conditional approval option does not address these issues. He does not believe Mundo Verde PCS's fulfillment of its promises to the parent community will be further assessed if the school's request is approved. He asked the Board to vote against the school's request, and pointed out the stark difference between parent leadership's and school leadership's assessment of the situation.

III. Charter Amendment

A. DC Preparatory Academy Public Charter School (“DC Prep PCS”) – PMF as Goals:

1. Representatives:

- DC PCSB: Emma McGann, School Quality and Accountability Team
- DC Prep PCS: Emily Lawson, Founder and Chief Executive Officer; Raymond Weeden, Senior Director of Policy and Community Engagement; Michela English, Incoming Board Chair

2. Discussion:

- Ms. McGann presented DC Prep PCS’s request to revise its charter goals and academic achievement expectations to adopt the Early Childhood/Elementary School/Middle School Performance Management Framework (“PK-8 PMF”). The proposal was opened for public comment on April 28, 2017, and no public comments were received. The Board will vote on the proposal on July 17, 2017. DC Prep PCS believes adoption of the PMF is consistent with its mission, committing the school to a high standard of academic achievement, and the adoption will streamline the school’s 2017-18 renewal.
- Dr. Woodruff asked what led to the decision to adopt the PMF.
- Mr. Weeden responded in their meetings with DC PCSB staff it was explained the school’s goals were not Specific, Measurable, Achievable, Relevant, and Time bound (SMART) goals and would be difficult to measure, especially as the school came up on its fifteen-year renewal. So when the option to adopt the new policy was presented and would apply retroactively to 2012, it seemed like a good transition for the school because the data was there to support the goals.
- Dr. Woodruff asked if there will be any mission specific goals.
- Mr. Weeden responded there will not be mission specific goals for the 2017-18 renewal process, but possibly in the future.
- Mr. Soifer asked about the challenges with the present goals that led the school to move to the PMF.
- Mr. Weeden answered the PMF is very clear and then briefly explained the school’s current goals.
- Ms. McGann clarified schools may keep a goal, but are not allowed to adopt a new mission specific goal this close to renewal pursuant to the DC PCSB PMF policy.
- Ms. Lawson added the school was confident it would meet its goals, but when DC PCSB staff presented the option to streamline the goals with the PMF, it seemed like the right decision.
- Mr. Soifer asked whether there will be any changes to the school’s instructional program as a result of change in goals.

- Ms. Lawson answered no.
- Dr. Woodruff stated the Board will vote at the July meeting.

B. Washington Yu Ying Public Charter School (“Yu Ying PCS”) – PMF as Goals:

1. Representatives:

- DC PCSB: Emma McGann, School Quality and Accountability Team
- Yu Ying PCS: Maquita Alexander, Head of Schools

2. Discussion:

- Ms. McGann presented Yu Ying PCS’s request to revise its charter goals and academic achievement expectations to adopt the PK-8 PMF. The proposal was opened for public comment on April 28, 2017 and no public comments were received. The Board will vote on the proposal on July 17, 2017. The school’s rationale for the adoption is to “increase teacher accountability around ELA/Math academics and provide concrete metrics for goals.” Additionally, adoption of the PK-8 PMF will streamline the school’s 2017-18 ten-year review since DC PCSB collects and validates PMF data on an annual basis.
- Ms. Alexander stated Yu Ying PCS had 19 goals—none were SMART goals and some were outdated because they reflected when the school intended to be a Prekindergarten-4 (“PK4”) through 8th grade school, and the school is PK-5.
- Dr. Woodruff asked whether the school expects any impact on Math and ELA outcomes as a result of the adoption.
- Ms. Alexander responded the school is not changing instructional methods or curriculum. The PK-8 PMF will allow teachers to see how well their students would do on Measures of Academic Progress (“MAP”) and Partnership for Assessment of Readiness for College and Careers (“PARCC”) and how that connects to progress.
- Mr. Soifer asked about the thought process behind the change since the PK-8 PMF would not include a Mandarin-language goal.
- Ms. Alexander responded there are internal language goals. The school administers the Standards-based Measurement of Proficiency (“STAMP”) each year, which measures language proficiency, and Level Chinese, which is similar to a Fountas and Pinnell reading level. The school is in phase one of Level Chinese, collecting baseline data, and next year will move into phase two, providing additional language support. As a measure of teacher growth, each year teachers must make growth in their cohort.
- Mr. Soifer asked whether Yu Ying PCS is disappointed there is no mission-specific goal in the PMF.
- Ms. Alexander responded the school may consider a mission-specific goal for their fifteen-year renewal, but believes it is too early to compare cohorts because the data continues to change as the school adds grades.
- Dr. Woodruff stated the Board will vote at the July meeting.

C. YouthBuild Public Charter School (“YouthBuild PCS”) – New Location:

1. Representatives:

- DC PCSB: Laterica Quinn, Equity & Fidelity Specialist
- YouthBuild PCS: Suraj Patel, Board Member-Treasurer; Kia Higgins, Director of Operations; Janalee Jordan-Meldrum, TenSquare

2. Discussion:

- Ms. Quinn presented YouthBuild PCS’s request to relocate its existing campus from 3014 14th Street, NW to 3220 16th Street, NW in Ward 1, effective school year (“SY”) 2017-18. The proposal was opened for public comment on May 8, 2017 and no public comments were received.
- Mr. Patel stated the new location is DC International Public Charter School’s (DC International PCS’s) former location, which the board believes will better fit the needs and wants of students and staff; it provides open space, separate office space for the Transitions Team and Special Education Team, and it is closer to the 16th street bus lines. The location is a few blocks from YouthBuild PCS’s current campus.
- Dr. Woodruff asked if YouthBuild PCS will reach capacity at the facility.
- Mr. Patel responded there will be extra space in the facility.
- Mr. Soifer asked about obstacles the school might face since the facility is across town from YouthBuild PCS’s worksite.
- Ms. Jordan-Meldrum responded the school talked about the distance, but worksites change often and there are a number of sites across the city. The students also like the neighborhood the school is currently in and will remain in. The school plans and will continue to plan around students’ travel, including providing the best routes to get to worksites.
- Mr. Soifer asked about the board’s contingency plans if enrollment is not large enough to cover the cost of the facility.
- Mr. Patel responded the rent is comparable to YouthBuild PCS’s current facility. Further, enrollment was met or exceeded the past few years.
- Mr. Soifer asked whether the Board discussed contingency plans in case the school does not possess the financials to cover the cost of the facility.
- Mr. Patel responded the facility can accommodate other groups that want to use the space not occupied by YouthBuild PCS, and YouthBuild PCS’s Head of Schools worked in an environment where he’s shared a space.
- Dr. Woodruff asked whether the school communicated with the ANCs or community members.
- Mr. Patel responded the school informed the current ANC Chair and the new ANC Chair and received positive feedback. The staff is also excited, but students have not been informed; the school wants to wait until the Board votes.

- Dr. Woodruff stated the Board will vote at the July meeting.

The public hearing was adjourned at 8:02 PM.

Public Meeting

Board Members in Attendance: Dr. Darren Woodruff (Chair), Mr. Don Soifer (Vice Chair), Mr. Rick Cruz (Treasurer), Ms. Saba Bireda (Secretary), Ms. Sara Mead, Mr. Steve Bumbaugh, Dr. Ricarda Ganjam, and Mr. Scott Pearson (Executive Director, *Ex-Officio Non-Voting*).

A quorum was present.

Dr. Woodruff called the public meeting to order at 8:02 PM.

I. Public Officials: No public officials addressed the board.

II. Approval of the Agenda:

- Mr. Soifer requested to add two new items to the agenda; he proposed to renew the matters on DC Prep PCS from the April 2017 meeting. First, he moved to Renew the Motion to amend the charter agreement of DC Prep PCS to add a new middle school campus and increase the enrollment ceiling by 386 students.
- Dr. Woodruff stated the proposed motion is to add to the agenda the expansion of DC Prep PCS—Anacostia Middle—and for an enrollment ceiling increase of 386 students.
- Ms. Mead and Dr. Ganjam seconded.
- Mr. Bumbaugh stated he did not note any material changes to the issues voted on at the April 2017 meeting. He explained there was a lot of criticism after the vote because the vote made it difficult for charter schools to determine whether they would meet the criteria for expansion. Mr. Bumbaugh added, if the motion passes it will be even more difficult for charter schools to plan to expand since the Board’s decisions can be revisited into perpetuity.
- The Board voted in favor of the motion 6-1, with Mr. Bumbaugh voting against the motion.
- Mr. Soifer moved to amend the agenda to Renew the Motion to amend the charter agreement of DC Prep to allow it to open a new elementary school campus not before SY 2019 and to increase its enrollment ceiling by 470 students.
- Dr. Ganjam seconded.

- The Board voted in favor of the motion 5-2, with Ms. Bireda and Mr. Bumbaugh voting against the motion.
- Mr. Soifer moved to approve the June 19, 2017 Board meeting agenda. Mr. Cruz seconded. The Board voted in favor of the motion 7-0.

III. Read into Record Transcript of May 22, 2017 Meeting: Ms. Bireda moved to read into the record the May 22, 2017 board meeting transcripts. Mr. Bumbaugh seconded. The Board voted in favor of the motion 7-0.

IV. Consent Calendar:

A. 2017-2018 Annual Compliance Calendar and Data Reporting

1. Vote:

- Mr. Soifer moved to read into the record the 2017-18 Annual Compliance Calendar and Data Reporting. Ms. Mead seconded. The Board voted in favor of the motion 7-0.

B. Bylaws Amendment - The Next Step/El Proximo Paso Public Charter School (“Next Step PCS”)

C. Charter Agreement Clean-up: PMF as Goals, Discipline, Policy Removal, and School Names - Eagle Academy Public Charter School (“Eagle Academy PCS”), Excel Academy Public Charter School (“Excel Academy PCS”), Ingenuity Prep Public Charter School (“Ingenuity Prep PCS”), Sela Public Charter School (“Sela PCS”)

D. English Language Learner Monitoring Policy

1. Vote:

- Mr. Soifer moved to approve the bylaws amendment for Next Step PCS, the Charter Agreement Clean-up for Eagle Academy PCS, Excel Academy PCS, Ingenuity Prep PCS and Sela PCS, and approve the English Learner Monitoring Policy. Mr. Cruz seconded. The Board voted in favor of the motion 6-0.
- Ms. Mead recused herself.

V. Open for Public Comment

A. 2017-18 PMF Policy & Technical Guide

1. Representative:

- Erin Kupferberg, Senior Manager School Quality and Accountability Team

2. Discussion:

- Ms. Kupferberg requested the Board vote to open the 2017-18 Performance Management Framework Policy & Technical Guide (“PMF Guide”) for public comment from June 19, 2017 through July 19, 2017; the Board will hold a public hearing on July 17, 2017 at its Board meeting. DC PCSB staff worked

with the PK-8, High School, and Adult Education PMF task forces to discuss the proposed changes to the framework.

- Ms. Mead asked about any changes to the PMF the public might want to be aware of.
- Ms. Kupferberg responded the changes for the PK-8 framework are minimal. DC PCSB staff proposes to move the floor of the PARCC measures from the 0 percentile of performance back to the 10th percentile of performance, which is the original business rule for this measure, and proposes to implement this change over a three-year period. The reason the floor is currently set at zeros is to compensate for the change from the DC Comprehensive Assessment System (“DC CAS”) to the PARCC test three years ago. DC PCSB staff also looked at the point distribution in the High School PMF with a focus on allocating more points for college and career readiness. The Adult Education task force discussed increasing the floor from 0 for the Attainment measure under Achievement where a student can earn the full GED or the full National External Diploma Program (“NEDP”), and aligning the business rule with the other Achievement business rules.
- Dr. Woodruff asked if the task force considered looking at college enrollment or persistence through college as a part of the PMF.
- Ms. Kupferberg responded the High School task force had not discussed the inclusion of those measures, however, the PMF does include a college acceptance measure.
- Dr. Woodruff asked whether college enrollment or persistence through college is something that could be included in the next iteration of the PMF.
- Ms. Kupferberg responded she would need to discuss a college enrollment or persistence through college measure with the High School task force, and then asked Dr. Woodruff if he wants this measure included in the 2017-18 policy currently before the Board.
- Dr. Woodruff responded he does not know the timeline for approving the policy, but believes the measure should be added.
- Ms. Kupferberg stated she will bring this suggestion to the task force and update the Board.
- Mr. Cruz asked Ms. Kupferberg to discuss the engagement of the task force around the PMF policy.
- Ms. Kupferberg responded the task force is comprised of charter school leaders who elect to participate, advocacy groups, and support organizations. There is a separate task force for each of the three frameworks — PK-8, High School, and Adult Education. Each task force met in February 2017 to discuss the 2017-18 policy, though some met more than once depending on the

number of topics the group needed to discuss. The task force meetings involve various discussions, a review of data, and a vote on the changes to the policy.

- Mr. Pearson stated the overall impact of the changes is not substantial, but individual schools may be substantially impacted. Thus, DC PCSB asks for public comments so schools review the policy, understand how the policy may affect their school, and provide feedback.
 - Mr. Bumbaugh asked whether the impact will increase or decrease PMF scores and the Tier rankings.
 - Mr. Pearson stated the impact could be up and down in scores, and in some cases Tiers. For example, applying the 2017-18 policy to last year's scores, at the elementary level there could be a negative impact of -6.6 points for some schools or a positive impact of +2.6 points for other schools; at the high school level there could be a negative impact of -4.5 points for some schools or a positive impact of +6.9 points for other schools.
 - Dr. Woodruff asked whether this impact is shared with schools.
 - Ms. Kupferberg responded impact data for individual schools is reviewed by the task force, but for the purpose of their discussion, the school's name is not shared until after the discussion. The memo before the Board was also shared with the LEAs that participated in the task force meeting.
 - Ms. Mead asked whether the Board will have a chance to hear from the schools next month.
 - Ms. Kupferberg responded the Board will hear from schools at the public hearing and through public comment.
3. Vote:
- Ms. Mead moved to open for public comment the 2017-18 PMF Policy and Technical Guide. Mr. Bumbaugh seconded. The Board voted in favor of the motion 7-0.

VI. Approve/Deny Instance of Fiscal Mismanagement:

A. Ideal Academy Public Charter School ("Ideal PCS")

1. Representatives:
 - DC PCSB: Mohammad Bashshiti, School Finance Specialist
 - Ideal PCS: Zuella Evans, Business Manager; Andrea Shorter, Outside Accountant; Dennis Perkins, Commercial Real Estate Broker; Mike Graff, Real Estate Lawyer
2. Discussion:
 - Mr. Bashshiti requested the Board vote to cite Ideal PCS for an instance of fiscal mismanagement because the school missed three of the March 31, 2017 targets of its Financial Corrective Action Plan (FCAP). Should the Board vote

to cite Ideal PCS, it will be the school's second instance of fiscal mismanagement.

- Ms. Evans stated the ratios the school is off on were based on assumptions made by the school that have not come to fruition. One of the assumptions was the selling of the warehouse. Once the warehouse is sold the ratios will disappear. Many of the ratios are the result of the school's loan debt—in part because the OSSE loan is current. The school took a few steps, including beginning the process to sell the building and requesting an extension from OSSE, which will move OSSE's loan from current to long-term and help the school meet its ratio. The school is meeting its loan covenant ratios.
- Mr. Graff stated he is working with the school on the sale of the warehouse. Regarding the ratios, the one triggering the most problems is the debt service coverage ratio, which he believes is a structural problem—the subordinate debt on the school is in maturity thus throwing off the ratio. Once the debt is paid off or extended, it will turn into long-term debt and the debt service coverage ratio will be in compliance. Further, the financial concerns will be solved by the selling of the warehouse. Mr. Graff explained the school met with OSSE about preparing to pay off its debt; it spoke with its lender to obtain consent to release a portion of the school's mortgage to sell the warehouse; it engaged Mr. Perkins to help sell the property; and the school is going to work with a civil engineer about the subdivision of the property.
- Ms. Evans added the school is not behind on OSSE's loan; it is asking for an extension so that it can meet the debt ratio. The school set up a debt reserve for OSSE that is close to \$700,000, thus, by the time the reserve matures in January 2018 the school will have to put in approximately \$600 of operating funds since it already has over half of the funds saved in the reserve.
- Ms. Shorter added there is no debt on the sale of the warehouse, thus the proceeds of the sale will go to the school, part of which will be used to pay off the OSSE loan.
- Dr. Woodruff asked about a timeframe for the sale of the warehouse.
- Mr. Perkins responded there are a number of interested parties, some of whom visited the building, and he believes it will take 120 to 180 days to sell the warehouse.
- Dr. Ganjam asked about the impact of the financial issues on planning for student academics for SY 2017-18.
- Ms. Shorter responded there is no cash flow issue; the concern is the ratio related to the debt. The school will add \$1.5 million to the ratios that would not normally be there.
- Mr. Pearson stated DC PCSB has discussed the selling of the warehouse with the school for over five years, and one of the complications around selling the

warehouse was its security around senior debt. He asked whether the security was lifted or is still a complication.

- Mr. Graff responded he does not expect the security to be a complication. The lender supports the school's plan and is prepared to release a portion of the school's lien on the warehouse.
- Mr. Pearson asked what is different now.
- Ms. Shorter responded the amount of equity in the building, which is sufficient to cover the loan.
- Mr. Pearson added the school focused on the OSSE debt this evening, but the school also missed its days of cash-on-hand, which he does not want to minimize given the school's financial difficulty over the years.
- Ms. Mead asked about the causes of the decline in cash-on-hand from the quarter ending December 31st to the quarter ending in March.
- Ms. Shorter responded the decline is the result of the timing of expenses.
- Ms. Mead asked if there are any plans to engage the community in the sale of the warehouse.
- Ms. Evans responded the school spoke with the ANC Commissioner, who will share the school's intent with the community. From her conversations, the community would like to see the warehouse become a sports arena or gymnasium.
- Ms. Mead asked whether there are any potential purchasers the school would deem inappropriate or undesirable.
- Mr. Perkins responded the school will conduct wide scale marketing, but set aside the inappropriate parties.
- Dr. Woodruff asked when the school would come back before the Board for a progress update if a notice of concern is issued.
- Mr. Pearson responded the Board will likely hear from the school in September. He added the School Reform Act requires the Board to close a school for a pattern of fiscal mismanagement. If Ideal PCS is cited tonight, it will be the school's second citation for fiscal mismanagement. And if the school receives another citation, that will become a pattern.
- Mr. Cruz asked whether the days of cash-on-hand will be remedied by the end of the current fiscal year.
- Ms. Shorter responded the days of cash-on-hand will be remedied with the sale of the building.
- Mr. Cruz asked whether the school could be before the Board again because of the cash-on-hand issue.
- Ms. Evans responded the school applied for a line of credit, which should come to the school by the end of June and would cover the cash-on-hand.

- Mr. Perkins added when the school comes back before the Board in September they will be able to report on the interested parties, but he does not know whether the transaction will be closed.
 - Mr. Pearson stated it will count if the school is in escrow.
 - Mr. Soifer asked about enrollment and whether the school entered MySchoolDC for SY 2017-18, which he noted drives finances.
 - Ms. Evans responded the school signed up with MySchoolDC and was matched with 40 students. 150 students completed registration and another 150 students enrolled, but the school is waiting to receive all materials needed to complete registration. She stated the school is working with daycare centers to become a feeder school for those centers. The school budgeted for 300 students for SY 2017-18; last year it budgeted for 312 students and enrolled 310 students and then lost 10 students. Ms. Evans added the school is also conducting its own recruitment efforts. They believe they will reach 300 students, but would like at least 350.
 - Mr. Soifer asked what activities the board will engage in over the summer to help with recruitment.
 - Ms. Evan responded the school filled two new roles, a recruitment role and a developer role who helps package materials for recruitment efforts. The school also would like to do TV and radio ads, which the board is pushing forward.
3. Vote:
- Mr. Cruz moved to cite Ideal Academy PCS for an instance of fiscal mismanagement for missing three of the March 31, 2017 targets of its Financial Corrective Action Plan. Ms. Mead seconded. The Board voted in favor of the motion 7-0.

VII. Approve/Deny Notice of Concern Lift

A. Howard University Middle School of Mathematics and Science Public Charter School (“Howard University PCS”) – Lift Mystery Caller Notice of Concern

1. Representatives:
 - DC PCSB: Rashida Young, Equity and Fidelity Manager
 - Howard University PCS: Kathryn Procope, Head of School
2. Discussion:
 - Ms. Young requested the Board vote to lift the Notice of Concern issued to Howard University PCS at the April 24, 2017 meeting. DC PCSB staff conducted two follow-up mystery calls and on both calls when asked about the student application process, the school staff provided a response that showed no barrier to open enrollment.

- Dr. Woodruff stated the Board heard from Howard University PCS at the April meeting about staff training, and then asked the Board if they had any questions and Ms. Procope if she had any comments.

- Ms. Procope said no, thank you.

3. Vote:

- Ms. Bireda moved to lift notice of concern for violating the DC PCSB mystery caller policy issued to Howard University PCS on April 24, 2017. Mr. Bumbaugh seconded. The Board voted in favor of the motion 7-0.

B. Rocketship DC Public Charter School (“Rocketship PCS”) – Lift Truancy Notice of Concern

1. Representatives:

- DC PCSB: Rashida Young, Equity and Fidelity Manager
- Rocketship PCS: Jacquie Patterson, Washington, DC Regional Director; Sara Escamilla, Manager of School Support for Rocketship Education; Saymah Nah, Founding Office Manager

2. Discussion:

- Ms. Young requested the Board vote to lift the Notice of Concern for truancy issued to Rocketship PCS on March 20, 2017. The school met two of the three criteria required to lift the notice, including: 1) an improvement in attendance for students deemed truant in the baseline period and 2) maintaining an overall truancy rate of below 30% for all students not originally deemed truant.
- Dr. Woodruff asked about Ms. Nah and Ms. Escamilla’s role in attendance and truancy.
- Ms. Nah stated the school met with each truant family and rising truant families to problem solve and develop solutions, including free after care on Thursday, parent-to-parent support, free laundry at the school, scheduled wake up calls, and student incentives. Rocketship Education developed a new role, Family Support and Student Engagement, which Ms. Nah will step into and focus on truancy and helping family with resources and wrap-around services.
- Ms. Escamilla stated she supports Rocketship Education schools as an administrator. She implemented proactive steps to address truancy and introduced a DC Data Specialist, who will provide support on the ground.

3. Vote:

- Mr. Bumbaugh moved to lift the notice of concern for truancy issued to Rocketship PCS on March 20, 2017. Mr. Soifer seconded. The Board voted in favor of the motion 6-0.
- Ms. Mead recused herself.

C. Eagle Academy Public Charter School Congress Heights (“Eagle Academy PCS – Congress Heights”) – Lift Truancy Notice of Concern

1. Representatives:

- DC PCSB: Rashida Young, Equity and Fidelity Manager
 - Eagle PCS: Joe Smith, Chief Executive Officer
2. Discussion:
- Ms. Young requested the Board vote to lift the Notice of Concern for truancy issued to Eagle Academy PCS – Congress Heights on April 24, 2017. The school met all three criteria required to lift the notice, including: 1) an increase in in-seat attendance; 2) an improvement in attendance for students deemed truant in the baseline period; and 3) maintaining an overall truancy rate of below 30% for all students not originally deemed truant.
 - Mr. Smith explained the school is paying more attention to the details.
 - Mr. Soifer asked Mr. Smith to elaborate.
 - Mr. Smith responded the school fixed the computer system, which was providing inaccurate information on student attendance, and contacted and communicated with parents of those students who were truant.
 - Mr. Soifer acknowledged Mr. Smith’s work in the charter sector and his presentation to the U.S. Department of Education Secretary on high quality charter schools in DC.
3. Vote:
- Mr. Soifer moved to lift the notice of concern for truancy issued to Eagle Academy PCS on April 24, 2017. Ms. Mead seconded. The Board voted in favor of the motion 7-0.

VIII. Approve/Deny Charter Amendments:

A. Elsie Whitlow Stokes Community Public Charter School (“EW Stokes PCS”) – Enrollment Ceiling Increase and Replication

1. Representatives:
- DC PCSB: Laterica Quinn, Equity & Fidelity Specialist
 - EW Stokes PCS: Erika Bryant, Executive Director
2. Discussion:
- Ms. Quinn presented the DC PCSB staff recommendation to approve the charter agreement amendment request of EW Stokes PCS to increase its enrollment ceiling and to replicate its program by opening a second PK3 through 5th grade elementary campus in SY 2018-19. The proposal was opened for public comment from April 22, 2017 until May 22, 2017 and two comments were received—one in favor and one in opposition. The comment in opposition was from a current EW Stokes PCS parent who stated the school did not engage families to the extent it should have regarding its proposal. Ms. Quinn explained the school submitted supplementary documents to rebut the claim.

- Dr. Woodruff asked Ms. Bryant to speak to the opponent’s claim or the reason the school submitted the amendment request.
 - Ms. Bryant stated the school is in its nineteenth year of operation, performs at an exceptional level, and would like to take its language immersion program east of the river where none currently exists.
 - Dr. Woodruff asked why the school wants to replicate in Ward 7 or 8.
 - Ms. Bryant stated the school would like to provide these students access to a language immersion program and provide this program where there are a lack of high quality programs and seats.
 - Mr. Soifer asked Ms. Bryant to respond to the public comment regarding a lack of parent engagement.
 - Ms. Bryant responded the school communicated extensively about the amendment request with the community—internally and externally—over the last 1 ½ years through open house meetings, PTA meetings, and other forums.
 - Mr. Cruz stated matriculation to DC International PCS is a major component of EW Stokes PCS and asked what the school thinks it will do if space does not allow the same matriculation for students at the new campus.
 - Ms. Bryant stated the school considered partnering with another charter school east of the river to create a middle school and spoke with a high school that may be interested in establishing a relationship and feeder pattern from the middle school; expanding into middle school; and working with individual families on appropriate middle school placements.
3. Vote:
- Ms. Bireda moved to approve the charter agreement amendment request of EW Stokes PCS to 1) increase its enrollment ceiling to an additional 400 students and 2) replicate its program to open a second elementary campus by school year 2018-19; and moved to approve the DC PCSB Board Chair to sign the charter agreement amendment on behalf of the board. Mr. Bumbaugh seconded. The Board voted in favor of the motion 6-0.
 - Ms. Mead recused herself.

B. KIPP DC Public Charter School (“KIPP DC PCS”) – Expansion

1. Representatives:
 - DC PCSB: Laterica Quinn, Equity & Fidelity Specialist
 - KIPP DC PCS: Susan Schaeffler, Founder and Executive Director; Allison Fansler, President and Chief Operating Officer; Melissa Kim, Chief Academic Officer, Secondary Schools; Althea Holford, Managing Director of Real Estate and Community Relations
2. Discussion:
 - Ms. Quinn presented the DC PCSB staff recommendation to approve the charter agreement amendment request of KIPP DC PCS to 1) increase the

local education agency's ("LEA's") enrollment ceiling to serve 900 more students than currently authorized, ultimately serving 7,484 students by SY 2024-2025 and 2) replicate its program and open a second high school campus by SY 2019-2020. The proposal was opened for public comment from February 7, 2017 until March 20, 2017, and a public hearing occurred on March 20, 2017. DC PCSB received 56 public comments in support, and 18 in opposition of KIPP DC PCS's proposed expansion.

- Ms. Schaefer thanked the school's families and staff for their support and the Board for considering the amended request. She explained the LEA requests a new high school because it will be unable to house its existing middle school students at KIPP PCS College Prep and it wants to provide high quality seats for students in Wards 7 and 8. She agreed there needs to be a comprehensive plan around education in DC and KIPP DC PCS is currently working with various stakeholders to figure out how to accommodate the school's waitlist and the students in DC. KIPP DC PCS revised its proposal to focus on what is most urgent, the high school level.
- Dr. Woodruff asked how KIPP DC PCS interacted with the community.
- Ms. Fansler responded the LEA began to engage the community three years ago through various focus groups and identified a need for a second high school and other campuses (which were in the original proposal). KIPP DC PCS always valued community engagement and input, but increased engagement as the school identified sites for new campuses and in the last couple of months following community comments. The school also focused a lot on their internal community and the students who want to grow with the school to identify what the students need and want.
- Mr. Bumbaugh asked about the plans for the Hillcrest site the school purchased for the high school, which the community opposed.
- Ms. Holford responded the school is looking throughout the city, even though it would like to stay east of the river. The school also engaged with the Hillcrest community about the land purchased and what the community would like to see done with that space.
- Ms. Fansler added ideally KIPP DC PCS would like to co-locate next to the Nationals Youth Baseball Academy property, but the school is also working with the Deputy Mayor of Education's office and the Department of General Services to locate other properties. The school does not intend to build the high school on the Hillcrest property.
- Ms. Bireda thanked the school for expanding the number of spaces for non-KIPP DC PCS students and asked about the enrollment progression for non-KIPP DC PCS students in high school.

- Ms. Fansler responded there will be approximately 151 seats for 9th graders in the first year, of which 77 of the seats would be for non-KIPP DC PCS students. The number of seats for non-KIPP DC PCS 9th graders would continue to increase as the school entered later years. She added the new school will backfill in 10th through 12th grade at the same rate as KIPP DC College Prep—which enrolled 70 students for 9th grade, 50 for 10th grade, and 5 for 11th grade; the school has not enrolled students in the 12th grade.
- Ms. Bireda asked if students will enroll through MySchoolDC.
- Ms. Fansler responded yes. Current students receive a preference in the lottery and then they pull from the waiting list.
- Ms. Bireda stated the Board will expect DC PCSB staff to continue to monitor availability for non-KIPP students.
- Mr. Bumbaugh asked the school to clarify whether it will backfill in 12th grade.
- Ms. Schaeffler stated KIPP DC PCS would backfill in 12th, but it is often difficult because applicants often do not have the credits needed to be a senior at a KIPP DC high school.
- Mr. Soifer asked about additional educational supports for students transferring to a KIPP DC PCS high school from a school outside of the LEA.
- Ms. Schaeffler responded there is backfilling across all grades and within all grades there is a lot of differentiation, which will continue in the high school.
- Ms. Kim stated KIPP DC PCS brought on Andhra Lutz to lead KIPP DC College Prep who established a new goal to build a strong learning culture, part of which will involve an academies program for 9th grade students and will provide academic, social/emotional, and mental health supports. She added KIPP DC PCS started to use MAP across all grades, which will help identify reading level and remediation needs.
- Mr. Cruz asked what the new high school program may look like.
- Ms. Kim stated there were a lot of conversations with teachers and students. The school is taking lessons learned from their eight years working at the high school level and partnering with the Nationals Youth Baseball Academy to figure out how to combine rigorous academics with a robust athletic and sports science curriculum. KIPP DC PCS wants to provide choice for its high school students—KIPP DC College Prep, which is focused on the rigorous academics and the new high school which will combine sport—communications, sports medicine, and athletic participation.

- Dr. Woodruff asked about the decrease of approximately 30 students each year the cohort of students transition from 9th grade to 10th grade to 11th grade.¹
- Ms. Fansler responded the decrease in student enrollment is similar to what the school sees at KIPP DC College Prep, with about a 10% attrition rate. Students leave for a variety of reasons—families move, student transfer to other charter schools or neighborhood schools. She added with KIPP Through College, any student who is in a KIPP DC PCS school in 8th grade is tracked for 6 years post high school and the team works with all students, including those who take time away from school to get the student on the best track.
- Dr. Woodruff asked whether the enrollment numbers include expected backfilling.
- Ms. Fansler responded backfilling occurs where there is greater than 10% attrition in a school year; the numbers in the matrix represent 10% attrition.
- Mr. Bumbaugh stated he was surprised by the lack of community engagement that was alleged by the public comments, given KIPP DC PCS’s time in DC. He believes the school adequately addressed the concerns raised by revising its amendment request and reconsidering the Hillcrest property. Most importantly, however, is the high quality seats a KIPP DC PCS high school will provide east of the river. Because of the school’s work and education opportunities for students the school will provide, he will vote in favor of the school’s revised request.
- Dr. Woodruff stated he appreciates KIPP DC PCS taking the concerns raised by the public seriously and bringing back a revised proposal that addressed those concerns. He will also vote in support of the school’s request.
- Ms. Mead stated she is grateful for the conversations between KIPP DC PCS and DC PCSB staff to address many of the issues in the school’s request. Her largest concern is KIPP DC PCS’s significant growth recently, is still growing, and the results of this growth and the various changes are unclear at this time. Ms. Mead stated she appreciated the proposal addressed the immediate high school need, but allows more time for the Board to consider the growth and results of the rest of the LEA. She asked the school to discuss some of its concerns with the DC PCSB enrollment ceiling policy’s applicability to large charter management organizations.
- Ms. Fansler stated KIPP DC PCS leadership believes there is more to the school than the aggregate scores of the school, however the growth parameters appear to be weighted toward the aggregate PMF scores of individual schools, which is important, but does not give credit to the infrastructure needed to

¹ The revised matrix shows 151 9th grade students in SY 2019-20, 117 10th grade students in SY 2020-21, 85 11th grade students in SY 2021-2022, and 83 12th grade students in SY 2022-23.

sustain the schools. KIPP DC PCS is interested in a conversation about what highly effective system of schools look like.

- Ms. Bireda thanked KIPP DC PCS for its work throughout this process. She is committed to providing an excellent high school option for students and KIPP DC College Prep is a Tier 1 high school. There are still concerns around school placement and community engagement for the entire charter school sector, however, her vote is for those students who will get seats in a KIPP DC PCS high school and be placed on a trajectory to college.
 - Mr. Cruz explained he asked his question about middle school and high school innovation because it is important that KIPP DC PCS is re-envisioning what it means for a student to grow up through KIPP DC PCS; it may look different for different students and different communities.
 - Ms. Bireda stated KIPP DC PCS must come before the Board for approval of location.
3. Vote:
- Ms. Mead moved to approve the charter agreement amendment of KIPP DC PCS to 1) increase its enrollment ceiling by an additional 900 students and 2) replicate its program to open a second high school campus by SY 2019-20; and moved to approve the DC PCSB Board Chair to sign the charter agreement amendment on behalf of the Board. Dr. Ganjam seconded. The Board voted in favor of the motion 7-0.

C. Mundo Verde Bilingual Public Charter School (“Mundo Verde PCS”) – Enrollment Ceiling Increase, Replication, New Location

1. Representatives:
- DC PCSB: Laterica Quinn, Equity & Fidelity Specialist
 - Mundo Verde PCS: Kristin Scotchmer, Founding Executive Director; Dahlia Aguilar, Founding Principal; Edward Pauls, Board Member-Treasurer; Lynsey Wood Jeffries, Board Chair
2. Discussion:
- Ms. Quinn requested the Board vote to conditionally approve the charter agreement amendment request from Mundo Verde PCS for: 1) an enrollment ceiling increase to serve 600 more students; 2) a program replication to open a new PK3 through 5th grade elementary campus in SY 2019-20; and 3) a new campus location to operate the proposed new elementary school at 4401 8th Street, NE in Ward 5. Staff recommends the Board approve these requests provided the new campus may not commence operation until the school receives accreditation. DC PCSB received 9 public comments in support of the school’s proposal and 255 public comments opposed to the school’s proposal. The letters of opposition were primarily submitted by two groups: 1) Mundo Verde PCS parents who oppose the expansion because they feel the

school needs additional time to develop and address internal challenges before expanding, including solidifying the school's academic track record, and 2) Members of the Michigan Park Citizens Association who expressed concerns about the proposed size of the campus at capacity, and the absence of a traffic management plan to address unwanted traffic in the community.

- Ms. Jeffries stated the strategic planning of the Mundo Verde PCS board was primarily conceptual until early 2017, when the Board voted to replicate. Almost immediately, a facility opportunity was brought to their attention, which led the board to act too quickly, without engaging the Mundo Verde PCS families and staff the way they would have liked. The result of the board's actions led to broken trust with families and a difference of opinion about readiness for expansion. Based on the response from the community, the board decided to amend their request to replicate in SY 2019-20 instead of 2018-19. Ms. Jeffries believes the delay will allow the school an additional year of planning and to focus on the following areas of improvement: 1) academic performance—addressing gaps among subgroups, 2) staff retention and growth, 3) campus culture and behavior management, 4) communication and systems, and 5) diversity inclusion and equity. The school will also be working toward accreditation. Ms. Jeffries stated in this process they realized that a higher level of engagement and community between the board and the school's families is needed, and the school is committing to new levels of engagement through the sharing of minutes, annual meetings with the parent association, and other opportunities for the board and families to work together. Also, the five improvement goals will comprise the work plan for Ms. Scotchmer and Ms. Aguilar. The school added two new positions to help address the goals—Assistant Principal and Director of Operations.
- Mr. Pauls explained there are no fundamental financial problems. The financial concerns are about ensuring there is a financial model that works for the school in the future. The school had positive results on a net income basis and cash basis. The only reason the school is a Tier 2 performer fiscally is because it is in the early years of paying off the long-term lease on its building, which increases the school's assets and liabilities. Mr. Pauls explained the school consistently met financial goals with the bank and board. He added part of the replication process is about ensuring the model moving forward is sustainable, and financially, replication is an important part of it.
- Ms. Scotchmer read Alexadra Pardo's letter: her daughter has attended Mundo Verde PCS for the past three years and become immersed in the language instruction and expeditionary learning. The decision for a school to grow is quite challenging. While Mundo Verde PCS is still growing, the challenge faced by the school is not unique, including staff transitions, assessment

outcomes, and communications. Though parents are vocally opposed to the expansion, the unifying message is the support for the school because parents are happy their children attend Mundo Verde PCS, as evidence by enrollment and reenrollment decisions.

- Ms. Scotchmer added the school surveys its parents each year about school culture. This year the survey focused on student and parent belonging. The results of the survey showed an almost 20-point gain across many of the subgroups related to “I feel welcomed at school,” “Mundo Verde meets my academic needs,” “Mundo Verde provides timely response to concerns,” and “Mundo Verde meets my cultural needs.” In SY 2015-16, 77% of Latino families felt welcome at Mundo Verde PCS, whereas in SY 2016-17, 94% felt welcome. The average for each question is between 75 and 85%.
- Ms. Aguilar stated one area of focus is teacher retention, where they look at the reasons teachers leave, when they leave, and the impact of their departure. Over 50% of teachers have been on staff three years or more, with close to 80% retention. Every year the school made the recruitment process more rigorous with a more evidence-based hiring process. The school also assumed responsibility and accountability for what is in its sphere of influence. Success for Mundo Verde PCS means being highly inclusive and responding to behavior in a way that works, without resorting to suspensions. Ms. Aguilar stated the school addresses the needs of students, which may mean more resources are provided for the student and family and some discomfort for other students, as students are not removed from the school. She stated the school is happy to have an extra year to work with parents on a common and shared understanding of what it means to be inclusive and academically successful. Ms. Aguilar added the school invests time and energy in addressing the issues brought up by the families, but whether it is fast enough or good enough is something to be discussed with families as a part of accreditation process.
- Dr. Woodruff stated the Board appreciates the outcomes and climate of the school. However, he believes the quantity of comments from community and parents was unprecedented. He asked for the pros and cons of waiting to expand until the concerns are addressed.
- Ms. Scotchmer responded the largest reason to move forward is the families who do not currently benefit from a Mundo Verde PCS education. She believes the school can take two years to continue to address the concerns and also use the time for healing.
- Ms. Aguilar responded the school will also benefit internally. For example, by growing, there are more opportunities to recruit and diversify personnel; to provide more resources internally that were initially outsourced; and to engage

with families and funders, which will allow the school to codify and share the practices that work. Part of this entails working with parents to figure out what it means to be a successful school.

- Ms. Bireda asked the school to explain the cons to the school if it does not expand at this time.
- Ms. Aguilar responded as a part of her work she surveyed teachers and one of the questions asked is why a teacher may leave. From this survey she learned teachers care about opportunities to increase their earnings and to assume greater leadership. She believes there is an internal risk to waiting too long because high quality teachers may leave.
- Ms. Jeffries responded the 2019-20 proposal ameliorated some of the concerns from families. She believes a con of continuing with the expansion is that the rift in the community will not heal the way the school community wants it to. However, she believes the way to ameliorate the risk of not healing, if approved for expansion, is to work with families and staff and truly listen.
- Mr. Pauls added Mundo Verde PCS can move forward financially in either scenario, however, the school will not have the funding needed to operate the very best program because positions will be cut and pay increases will be halted.
- Mr. Soifer asked the school to address the concerns surrounding classroom management and safety.
- Ms. Aguilar stated the school is looking at data on behavior management. First, the school uses the Danielson framework to assess whether teachers are providing the best conditions for safety and learning optimization. After assessing its teachers, three teachers were placed on improvement plans and noted improvements. Second, the school looks at student data regarding behavior and observed a reduction in the number of calls for assistance in the classroom. To help with the management, the school increased teacher training with a focus on ensuring teachers provide conditions universal in design and on identifying and deescalating crises. The school increased restorative practices, and will work with OSSE in SY 2017-18.
- Ms. Scotchmer added there were 6 incidents in the SY 2016-17 that would lead to suspension at another school.
- Mr. Soifer asked whether the unsafe classrooms discussed by parents are situations the school is aware of and addressed.
- Ms. Aguilar stated without knowing who the families are who made the comments it's hard to say, but the school is aware of concerns, worked with parents to address the concerns, hired a Director of Student Support, and the Director put together a restorative team trained to address student behaviors.

- Dr. Ganjam asked about SY 2017-18 reenrollment numbers.
- Ms. Scotchmer responded there is no evidence reenrollment will be any lower than what it has been the last two years.
- Dr. Ganjam asked what steps the school is taking to reengage parents.
- Ms. Scotchmer responded the school held two open forums for parents to discuss concerns. She and Ms. Aguilar attended various community events to speak with parents. Ms. Scotchmer also worked with the two parent group co-chairs to discuss accreditation and strategic planning, including how parent voice can be increased. The school came up with including a parent in each of the five committees and two parent stakeholders at the table with the accreditation group. Ms. Jeffries met with the parent group and will meet with them again on Friday.
- Dr. Woodruff asked Ms. Quinn to state the minimum criteria for expansion.
- Ms. Quinn stated: 1) access to facility to accommodate projections, 2) history of meeting enrollment projections, 3) no corrective action pending, 4) High Fiscal Performer on the FAR, and 5) accredited if beyond 5th year of operation.
- Dr. Woodruff stated the school did not meet the threshold for two of the five criteria—the school is a Moderate Fiscal Performer and is not accredited—which he struggles with and asked the school how it feels about where it is.
- Ms. Scotchmer responded the school began the accreditation process last year and was trying to align the accreditation with EL Education Standards credentialing. The school hoped to complete the credentialing and accreditation as a single process, but it was not feasible. The school began the accreditation process six months ago and was verbally informed it would have a site visit in the fall. Ms. Scotchmer believes it is appropriate for the Board to condition approval of the school’s petition on accreditation. Regarding financials, Ms. Scotchmer explained the school is a Tier 2 performer because of the points the school lost as a result of the liabilities for the long-term financing of the renovation of its facility.
- Ms. Mead asked the school to clarify whether it is committed to not having more than 458 students at the proposed facility, even though the request includes an enrollment ceiling increase of 600 students.
- Ms. Scotchmer stated the Mundo Verde PCS program in its ideal form is between 550 and 600 students. The school modeled its program for 458 students and the program can be run as such. However, the preference is 600 students and the school can accomplish this by having a second site for 4th and 5th grade, having a second site for early childhood over time, or engaging with the community around the 8th Street facility about growing the program over

time. The school was asked to never enroll more than 458 students at the 8th Street facility, but wants the opportunity to reengage the community.

- Mr. Pauls added the school engaged in similar conversations with the P Street neighborhood about traffic and the number of people coming to the facility each day. And the school continues to work with the community and develop plans to deal with traffic, including encouraging public transportation and using a bus service for approximately 100 students. The school is committed to taking the same steps.
- Ms. Scotchmer added the school is being transparent with the neighborhood, so when asked about not expanding past 458 students, they opted to come back to the community if they would like to expand and would work with the ANC and community as they go through the permitting and zoning process.
- Ms. Mead asked about the traffic plan.
- Ms. Scotchmer responded the school is committed to doing a traffic plan, but did not start one because it is a long process and expensive. The school is on the record with the ANCs stating the school will fund a traffic study for the location and will go back to the ANCs to work together to address the various traffic concerns. Further, there are two housing projects currently being built, which will affect traffic; thus, the school believes it is premature to conduct a traffic study at this time.
- Ms. Mead asked if the school intends to provide a bus for the 8th Street facility.
- Ms. Scotchmer responded Mundo Verde PCS will explore the possibility of providing a bus and explore whether one or two buses can be sustained.
- Mr. Soifer stated there were specific questions about traffic management policies regarding one-way sign on alleys and changing one-way streets into two-way streets, and then asked the school how it would respond to specific concerns about traffic plans from the neighbors.
- Ms. Scotcher responded the concerns around one-way and two-way streets is a conversation the school can engage the community in, but DDOT controls the outcome. However, Mundo Verde PCS can control and will explore establishing drop-off points where students can walk in (e.g. a drop-off at Turkey Thickett, from which students can walk, or at the Fort Totten metro and then shuttling from the metro), bussing from different parts of the city, staggered arrival or dismissal time (e.g. a start time that does not coincide with other busy traffic times in the neighborhood), staff incentives to use public transportation, and developing a comprehensive neighborhood evacuation plan with the neighborhood since the facility is located in a cul de sac.
- Dr. Woodruff asked whether there would be any plans to expand the facility.

- Ms. Scotchmer responded the school's intention is to maintain the enrollment ceiling request of 600, with the 4th and 5th grade at a separate facility if needed.
- Dr. Woodruff asked whether there are any intentions to complete construction on the 8th Street facility in order to accommodate 600 students.
- Ms. Scotchmer responded if the school decided it wanted to renovate to accommodate 600 students, it would engage in conversations with the community and go through the zoning and permit process. Additionally, the school would explore other facility opportunities in order to avoid construction.
- Mr. Pearson explained DC PCSB tightened the definition of what it means to be a Tier 1 school under the FAR. Thus, it is likely Mundo Verde PCS would be a Tier 1 or much closer to a Tier 1 school under the previous standard. DC PCSB staff is not concerned about the school's ability to finance the expansion.
- Mr. Bumbaugh stated he understands the concern around poor family engagement and does not believe the families were engaged in a decision that will have a large impact. However, his primary concern is the quality of the school; he believes Mundo Verde PCS is a high-quality school and will provide students an opportunity to be more adequately prepared for college than many other schools in DC. Therefore, he will vote in favor of the request.
- Ms. Bireda asked that any vote to approve the enrollment increase be conditioned on successful accreditation.
- Ms. Quinn stated conditioning approval on accreditation is a part of the DC PCSB staff recommendation.
- Dr. Woodruff stated the request is that approval is contingent on successful accreditation.
- Mr. Pearson asked Ms. Quinn to read the DC PCSB staff proposal.
- Ms. Quinn stated the staff recommends the Board vote to conditionally approve the charter agreement amendment request from Mundo Verde PCS for: 1) an enrollment ceiling increase to serve 600 more students; 2) a program replication to open a new PK3 through 5th grade elementary campus by SY 2019-20; and 3) a new campus location to operate the proposed new elementary school at 4401 8th Street, NE in Ward 5. Staff recommends the Board approve these requests provided that the new campus may not commence operation until the school receives accreditation.
- Dr. Ganjam asked how the Board will be kept apprised of accreditation.
- Ms. Quinn responded accreditation can take up to one year, but DC PCSB staff monitors conditions and can provide an update to the Board if they are requesting a six-month update or periodically, generally.

- Ms. DeVeaux added there is a pre-opening site visit schools must go through before opening a new location and accreditation can be added to the site visit as mandatory, which will keep the Board informed of the school's progress.
 - Dr. Woodruff proposed limiting the enrollment ceiling increase to 458 students and any increases beyond that would be subject to Board approval.
 - Mr. Soifer asked whether the increase of 458 students is for the new campus or the whole LEA.
 - Ms. Quinn explained Mundo Verde PCS requested an increase of 600 students, 458 of those students represent the PK3 through 3rd grade enrollment. When the school grows to add 4th grade, the school will need to expand the facility or move to another facility to allow for the 600 students.
 - Ms. Mead stated the school must come back before the Board for approval if it wants to locate students at a different facility.
 - Ms. Quinn said yes.
 - Ms. Mead added the school must go through zoning and permitting with other entities that require public input, if it wants to add on to the building.
 - Mr. Pearson stated limiting the enrollment ceiling to 458 students makes it difficult for the school to plan, since its intention is to provide PK3 through 5th grade, but 458 only allows PK3 through 3rd grade. Thus, the school must come back before the Board, to expand, which he does not believe is a good position to put a school in.
 - Dr. Woodruff asked what would happen if the school does not expand the 8th Street facility.
 - Ms. Scotchmer responded the school would look for a new site soon—at least 12- to 24-months prior to beginning its 3rd grade class. If the school could not find a site for 4th and 5th grade and the facility could not expand, the school would not admit PK students for a couple years and would adjust enrollment (i.e. the school currently enrolls 88-90 students across four classes at the PK level, the school would not enroll PK students for a couple years, and then when enrolling PK students again would drop enrollment to 60-75 students per grade.) She believes the school could be successful, but it is not ideal.
3. Vote:
- Ms. Bireda moved to approve the charter agreement amendment request of Mundo Verde PCS to: 1) increase its enrollment ceiling to an additional 600 students; 2) replicate its program to open a new elementary campus by SY 2019-20; and 3) add a new campus location at 4401 8th St NE in SY 2019-20, provided the campus may not begin operation until the school receives accreditation; and moved to approve the DC PCSB Board Chair to sign the charter agreement amendment on behalf of the Board. Mr. Soifer seconded. The Board voted in favor of the motion 7-0.

D. Rocketship DC Public Charter School (“Rocketship PCS”) – Temporary Location

1. Representatives:
 - DC PCSB: Laterica Quinn, Equity & Fidelity Specialist
 - Rocketship PCS: Jacque Patterson, Washington, DC Regional Director; Andrea McLean, Founding Office Manager [Rocketship DC PCS-Ward 7]
2. Discussion:
 - Ms. Quinn presented the DC PCSB staff recommendation to approve the charter agreement amendment request of Rocketship PCS to temporarily locate its second campus, Rocketship-Ward 7, at two separate facilities, for SY 2017-18 only. K through 2nd grade students would attend school at the Rocketship PCS-Rise Academy campus in Ward 8 and PK3 and PK4 students would attend school at the AppleTree PCS – Oklahoma Avenue campus in Ward 7. No public comments were received.
 - Mr. Patterson stated the school conducted extensive community outreach in Wards 7 and 8. The school presented a letter from the ANC Commissioner in support of the temporary placement and the school continues to work with Ward 7 regarding the facility.
 - Dr. Woodruff asked about the completion date of the new facility.
 - Mr. Patterson responded the facility should be completed December 15, 2017 and the school intends to move-in Martin Luther King, Jr week.
3. Vote:
 - Mr. Bumbaugh moved to approve the charter agreement amendment of Rocketship PCS to temporarily locate its PK3 and PK4 students at AppleTree PCS’s Oklahoma Avenue site at 330 21st St NE and moved to approve the DC PCSB Board Chair to sign the charter agreement amendment. Mr. Soifer seconded. The Board voted in favor of the motion 6-0.
 - Ms. Mead recused herself.

IX. New Business - Approve/Deny Charter Amendments:

A. DC Preparatory Academy Public Charter School (“DC Prep PCS”) – Enrollment Ceiling Increase and Replication

1. Representatives:
 - DC PCSB: Naomi DeVeaux, Deputy Director
 - DC Prep PCS: Emily Lawson, Founder and Chief Executive Officer; Raymond Weeden, Senior Director of Policy and Community Engagement; Michela English, Incoming Board Chair
2. Discussion:
 - Ms. DeVeaux explained DC Prep PCS was added to the agenda earlier in the evening by two motions to revisit the April 24, 2017 vote. During the April

24th meeting, DC PCSB staff recommended the Board vote to approve DC Prep PCS's request for a new facility, Anacostia Elementary School; to replicate its middle school for the Anacostia Elementary School students; and to replicate its elementary program at a new facility yet to be located. The Board approved the new facility, but denied the replication and enrollment ceiling request. Tonight, the Board moved to add to the agenda the two requests denied at the April meeting, 1) to open a new middle school campus Anacostia Middle School, and increase its enrollment ceiling and 2) to open a new elementary school campus and increase its enrollment ceiling, neither to open in SY 2017-18.

- Dr. Woodruff asked whether the intended opening would be SY 2018-19.
- Ms. Lawson responded the intended opening for both campuses would be SY 2019-20 at the earliest, but potentially later.
- Ms. Lawson stated the school's reasoning for its various requests: first, the school informed its elementary families of its intention to operate a middle school for their students based on the school's satisfaction of all of the DC PCSB expansion criteria; and second, the request to replicate its elementary school program stems from the 1,400 students on the school's wait list and the continued need to provide high quality seats. Regarding the elementary campus, it should be approved because: 1) parents asked for a new elementary school, and many of the 1,400 families are from Wards 7 and 8; 2) the school met DC PCSB's criteria; 3) the school provides a high quality education in a city lacking high quality choices, specifically in certain neighborhoods; 4) the school is committed to not opening until it can do it well; and 5) the school is going to locate where it is wanted—currently looking at Bolling Airforce Base and also considering industrial areas.
- Ms. Lawson added she knows the Board is concerned about DC Prep PCS's discipline. At the April meeting, a Board member asked whether the school was serious about making changes to its suspension rates. She responded, yes and the school is making changes slowly. Over the last few years the school looked for alternatives to out-of-school suspension (OSS) and added in-school suspension (ISS). The school reviews data to determine the negative impacts on students who are being suspended, but did not find evidence of increased out-of-school time or increased withdrawal rates. She added, the school's data demonstrates a trend of decreasing OSS rates, though there are two campuses that are outliers with increased rates this year. Finally, there are not many schools in underserved communities able to maintain high safety and academic standards while moving away from OSS. DC Prep PCS continues to speak with successful schools and learn from unsuccessful schools, which

advise DC Prep PCS to make small changes throughout the school in order to maintain the overall culture.

- Ms. Lawson added the increased OSS rates at Edgewood Middle School and Anacostia Elementary School are attributed to new and less experienced leadership teams and a less than full staff. Anacostia Elementary School is also located in a modular facility, which does not provide ample space for a comfortable learning environment. Therefore, school and classroom culture at both campuses were not up to par and behavior problems resulted, however, very few led to OSS even though many were suspension-worthy. DC Prep PCS acknowledged the problems and provided extra resources to the two campuses. Next year, there will be additional resources, including a Special Education Coordinator and School Psychologist at Anacostia Elementary School. Most of the suspensions were the result of tantrums and fighting that led to unsafe environments, and the school found OSS helpful because it provided an opportunity for teachers to regroup to determine proactive solutions and for conversations with parents. Ms. Lawson added 12 of the 65 kindergarten students at Anacostia Elementary were suspended. Ms. Lawson stated the school focused on decreasing suspensions for all students but needs to focus on the gap that remains between general education and special education students. The school holds all students to high standards and provides supports to students who need more help than others to meet those standards.
- Dr. Woodruff asked about the school's confidence that it is not butting up against the rights of disabled students.
- Ms. Lawson responded it works with other schools as a member of the Special Education Cooperative and works with its attorney to educate itself. The school also does not suspend students with disabilities for more than 10 days without a manifestation hearing, and in SY 2016-17, the school only held one manifestation hearing. The school assesses its parents' satisfaction and its students' academic achievement and outcomes, and looks at policy and law, which show the school that its methods work and are within the law. However, Ms. Lawson stated the school needs to pay more attention to the proportionality of general education and special education suspensions and needs to figure out how best to address the needs of different students.
- Ms. English added the school's board focused on discipline rates over last couple of years.
- Dr. Woodruff asked about the school's thoughts on supporting the outcomes of the students it hopes to education in Wards 7 and 8, given discipline often plays a more serious role in the lives of Black and low-income students.

- Ms. Lawson responded the school's mission is to serve underserved populations and the school is very aware of the negative effects of various disciplinary actions. The school is taking numerous steps to address its discipline, from working with other schools that are successful at bringing suspension rates down to identifying other processes that could result in a positive outcome for students while addressing the behavior. Ms. Lawson stated she did not see a way to immediately get down to zero suspensions.
- Dr. Woodruff asked about the work the school will do to prepare its staff to work with the school's population.
- Ms. Lawson responded a few years ago the school began engaging with staff around diverse and difficult communities and identifying racial biases. The school also focused on increasing the diversity of its staff. The school also reviewed its policies, identified where teacher power was a sole focus and identified which policies served an educational and socialization purpose, and worked with families around other policies.
- Mr. Weeden added as an example, the Benning Elementary Campus, which decreased suspension rates to 6% in SY 2016-17 from 15% in SY 2015-16 using things learned over the last few years.
- Dr. Woodruff asked how the school will know the new middle school campus will be ready to open.
- Ms. Lawson responded the middle school campus could potentially open in SY 2019-20, but at minimum it needs a strong leader and a facility. The school also looks at how successful the existing campuses are, and whether the LEA has the capacity to maintain the existing campuses and continue to see improvement while opening another campus.
- Mr. Bumbaugh asked why discipline remains a challenge for DC Prep PCS, whereas for schools approved earlier in the evening, suspensions and discipline are not at issue.
- Ms. Lawson asked for the percentage of at-risk and low-income students served by the earlier schools.
- Mr. Bumbaugh asked if a higher population of at-risk and low-income students requires a higher suspension rate.
- Ms. Lawson responded the school is not required to suspend, but when she looks at schools with similar populations, those schools are also grappling with addressing discipline.
- Mr. Bumbaugh asked whether it is the population served by DC Prep PCS that drives the higher suspension rates, compared to Mundo Verde PCS.
- Ms. Lawson responded generally there appears to be a correlation between higher suspensions and higher populations of at-risk students.

- Mr. Bumbaugh stated DC Prep PCS defies statistics in many ways, but cannot defy statistics around suspensions and at-risk students.
- Ms. Lawson responded DC Prep PCS opened to provide high quality education to underserved populations. Doing so without suspensions was never a goal. However, three years ago DC Prep PCS met with Mr. Pearson and Ms. DeVeaux who explained the high suspension rates were a problem and as a result the school began working to decrease suspensions. Ms. Lawson stated the school is improving its discipline practices, but does not have a model to decrease suspension rates immediately.
- Mr. Bumbaugh clarified the school wants another campus, but does not have a model to decrease suspensions.
- Ms. Lawson responded the school does not have a model to decrease suspension rates to zero immediately. However, there are 1,800 families who want their child enrolled in the school in the fall.
- Mr. Soifer asked whether the school would open a campus in a facility similar to Anacostia Elementary School's modular facility.
- Ms. Lawson responded that is not the school's intention. The Anacostia Middle School will initially need temporary space, but will have the time to look for the space.
- Ms. Bireda asked for other ways to achieve the goals provided by suspending students—teacher team reflect, decide next steps, and time to meet with parents—without removing students from the school.
- Ms. Lawson asked whether the concern is also about ISS where students are out of their classroom for an extended period of time.
- Ms. Bireda responded the concerns are less time out of class and students remaining in school.
- Ms. Lawson responded the school will need to use its staff differently in order to allow for a quicker processing time, and will need to figure out how to build trust or urgency faster in parent situations. The school currently implements a number of restorative practices when students return from suspensions, but the school also needs to think about implementing the practices so students are accountable to peers and are learning behaviors that will make them successful outside of school.
- Ms. Bireda stated she is thankful for the thoughtfulness of DC Prep PCS regarding discipline issues, but is concerned the school is still in the middle of figuring it out. While she wants the LEA to provide the middle school it promised parents, she does not want the school to rush the thought process by diverting its focus to another elementary campus.
- Dr. Woodruff stated the Board is going to look at its policies and look at addressing questions of equity and community engagement, but a concern of

his is the culture he understood the school to be creating, which would result in improved behavior as a student progresses through grades, however, data shows suspension rates at the middle schools are higher than at elementary grades. He asked for the school's thoughts on this culture.

- Ms. Lawson responded she asked her data team to complete an analysis to answer this question, because she does not think it is as simple as creating a culture at an early stage and transferring as students get older; behaviors tend to manifest in different ways as students get older. This analysis will allow the school to look at the behaviors as students move to the next grade.
 - Dr. Woodruff asked whether the school intends to look at the data to identify patterns.
 - Ms. Lawson responded yes.
 - Dr. Woodruff explained the motion was originally voted on during the April 24, 2017, meeting after public comment and a public hearing, and was not approved. However, certain members of the Board wished to reconsider the vote, and pursuant to Roberts Rules of Order, the Board voted to Renew the Motion as New Business. Before they vote on the motion, he noted certain Board members, including himself, struggled with the motion to amend the charter agreement. He added he intends to vote in support of the motion for the middle school campus, but would like to see answers to many of the questions raised before the school commits to an additional campus.
 - Ms. Mead asked whether the Board will engage in conversations around the enrollment ceiling policies.
 - Dr. Woodruff responded the Board began a process and will continue to look at enrollment increases and replication.
 - Ms. Mead added during the course of the evening three conversations about enrollment ceiling increases transpired, which brought up a number of questions about DC PCSB's policy including how the policy affects multi-campus schools, how community input should be assessed, and other issues.
 - Mr. Bumbaugh stated there was an implicit promise made to families of Anacostia Elementary School and when thinking about what's best for students, he will vote in favor of the middle school replication, but not an elementary campus.
3. Vote:
- Mr. Soifer moved to approve the charter agreement amendment request of DC Prep PCS to open a new middle school campus ("Anacostia Middle") and to increase its enrollment ceiling by 386 students; and he moved to approve DC

PCSB Board Chair to sign the charter agreement amendment. Ms. Mead seconded. The Board voted in favor of the motion 7-0 by roll call.²

- Dr. Ganjam moved to approve the charter agreement amendment of DC Prep PCS to open a new elementary school campus not before SY 2019 and to increase its enrollment ceiling by 470 students; and she moved to approve DC PCSB Board Chair to sign the charter agreement amendment. Mr. Soifer seconded. The Board voted in favor of the motion 4-3 by roll call vote.³

X. Public Comment:

- **Kyle Kenney**, parent of Mundo Verde PCS student, stated one-half of the families were opposed to the expansion, and there was no opportunity to respond to the school's comments. For example, he has not seen the parent survey results, does not know who was surveyed or how large the sample size was. Further all of the data was not presented and it is the responsibility of DC PCSB to locate the other data. The school did not answer the con of expanding or why it wants to expand now.
- **Sam Reheard**, parent of Mundo Verde PCS student and co-chair of parent organization, reiterated the parents learned of the school's plan to expand from DC PCSB's announcement for public comment. Similarly, the race and diversity parent group asked for a meeting with the school's leadership and it took over a month to get a response; the school does not communicate with its families. Mr. Reheard stated Mundo Verde PCS families were told they were wasting their time because the Board will vote in the school's favor. The DC PCSB policy does not include parents, students, or staff in its decision-making process. And the Board went against its own policy to vote in favor of the school.

XI. Adjourn:

Mr. Soifer moved to adjourn the meeting. Ms. Bireda seconded. The Board voted in favor of the motion 7-0.

The public meeting was adjourned at 11:24 PM.

Minutes read and certified to the best of her knowledge by:

² Ms. Bireda – Aye; Mr. Bumbaugh – Aye; Mr. Cruz – Aye; Dr. Ganjam – Aye; Ms. Mead – Aye; Mr. Soifer – Aye; Dr. Woodruff – Aye.

³ Ms. Bireda – Nay; Mr. Bumbaugh – Nay; Mr. Cruz – Aye; Dr. Ganjam – Aye; Ms. Mead – Aye; Mr. Soifer – Aye; Dr. Woodruff – Nay.

_____ on ____/____/____.