

Mayor Muriel Bowser

Office of the State Superintendent of Education

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Every Student Succeeds Act

In 2015, President Obama signed the Every Student Succeeds Act (ESSA), which updates the Elementary and Secondary Education Act (ESEA) of 1965. This page provides links to resources and guidance documents on DC's state activities, including compliance, monitoring, reporting, and completing the Consolidated Application for funding.

Click on the icons below to learn more about topics related to ESSA.



OSSE Statewide Assessment and Accountability Waivers:

School Accountability ESSA Engagement

The Office of the State Superintendent of Education (OSSE) is making improvements to the District's school accountability framework - currently named the School Transparency and Reporting (STAR) Framework - and we need your feedback! We are focusing on three main priorities:

- Improving Equity of measuring school performance
- Improving measures of student growth
- Strengthening our measurements of:
 - Attendance
 - College and career readiness
 - Gap closure for historically underserved students
 - Students with disabilities

Do you have thoughts or feedback? OSSE welcomes everyone who wants to participate. Please let us know your thoughts in [this survey](#). OSSE also hosted focus groups this spring ([the deck is available here](#)). OSSE is working to revise DC's Every Student Succeeds Act (ESSA) state plan for school accountability, which will then be submitted for approval to the State Board of Education (SBOE) and the US Department of Education (USED) this summer.

OSSE welcomes everyone who wants to participate. If you want additional context, review our engagement plan that we presented to the SBOE on March 2. We also recommend reviewing the [STAR Framework Brochure](#) and this [STAR video](#), so that you are re-familiarized with the components and details of the current accountability framework prior to our discussions.

If your group would prefer to invite us to one of your existing meetings, please reach out to us at dcschoolreportcard@dc.gov with the date or dates of those meetings and we will try to accommodate those requests, as well. The meetings are all online using Microsoft Teams.

Ward Education Council Sessions

- Monday, April 4, 5:30-6:30 p.m.
- Wednesday, April 13, 5:30-6:30 p.m.
- Thursday, April 21, 10:30-11:30 a.m.
- Wednesday, April 27, 5:30-6:30 p.m.

Parent Sessions

- Tuesday, April 19, 6-7 p.m.
- Monday, April 26, 6-7 p.m.

Education Advocacy Organization Settings

- Thursday, April 14, 1-2 p.m.
- Thursday, April 21, 6-7 p.m.

Date	Time	Meeting Link
Wednesday, April 4	5:30 - 6:30 p.m.	Click here to join the meeting
Wednesday, April 13	5:30 - 6:30 p.m.	Click here to join the meeting
Thursday, April 21	10:30 - 11:30 a.m.	Click here to join the meeting
Wednesday, April 27	5:30 - 6:30 p.m.	Click here to join the meeting

Parent Sessions

Date	Time	Meeting Link
Tuesday, April 19	6-7 p.m.	Click here to join the meeting
Monday, April 25	6-7 p.m.	Click here to join the meeting

Education Advocacy Organization Sessions

Date	Time	Meeting Link
Thursday, April 14	1-2 p.m.	Click here to join the meeting
Thursday, April 21	6-7 p.m.	Click here to join the meeting

We look forward to engaging with you on these discussions this spring! We also look forward to reconnecting again later this year to discuss changes to the DC School Report Card design and improving how data is presented, explained and interacted with by the community.

Final and Submitted to the US Department of Education

- [2022 DC State Plan Accountability Addendum](#)
- [2022 DC State Plan Accountability Addendum – Appendix A \(Adjusted Long Term Goals\)](#)
- [2022 DC State Plan Engagement Overview and Responses to Public Comments](#)
- [2022 DC State Plan Accountability Addendum Public Comments](#)
- [2022 DC State Plan Waiver – 1003 Funding Extension](#)
- [2021 Statewide Assessment & Accountability Waiver Request](#)
- [2020 Statewide Assessment & Accountability Waiver](#)

Public Comment

- [2022 DC State Plan Accountability Addendum \(public comment\)](#)
- [2022 DC State Plan Long Term Goals Two-Year Shift \(Per Accountability Addendum\) \(public comment\)](#)
- [2022 DC State Plan Waiver – 1003 Funding Extension \(public comment\)](#)
- [2022 Advanced Mathematics Assessment Waiver Extension Request \(public comment\)](#)

DC's State Plan

ESSA requires all states to submit a consolidated State plan for approval from the US Department of Education (USED)

- Read the [DC State Plan](#)
- [Press release](#) about the US Department of Education approval of the DC State Plan
- [More information](#) about the ESSA plan's development

The Law

- [Every Student Succeeds Act \(ESSA\)](#)

ESEA Guidance for LEAs

ESSA requires all states to distribute funds and resources to local education agencies (LEAs). OSSE developed guidance to support the District's LEAs understand how they may utilize the funds available under ESSA.

- [ESSA Guidance for LEAs](#)
- [Consolidated Application](#)

Accountability

ESSA requires all states to publish annual report cards at the school, local education agency (LEA), and state levels. The DC School Report Card reports out on ESSA-required elements as well as elements approved by the DC State Board of Education. DC's accountability system is called the School Transparency and Reporting (STAR) Framework.

- [DC State Plan Addendum and Waiver](#) (public comments accepted until Friday, Jan. 22, 2021)
- Visit the [DC School Report Card website](#)
- [DC School Report Card Resources](#)
- [DC School Report Card & STAR Framework Technical Guide](#)
- [MSAA One Percent Waiver Request](#) (July 30, 2019)

Financial Reporting

ESSA requires all states to publish per-pupil expenditures for each local education agency (LEA) and school on the annual state report card.

- [Financial Reporting Requirements Under ESSA](#)
- [New ESSA Fiscal Requirements: Supplement Not Supplant and Maintenance of Effort Update](#)
- [Fiscal Summaries](#)

School Improvement

ESSA requires all states to designate schools into support and improvement categories based on their performance. DC uses the STAR Framework to make these designations.

- [School Support: Designations, Requirements, and Funding](#)

Questions

For more information or question, please contact OSSE.ESSA@dc.gov.

Note: This document is presented in Portable Document Format (PDF). A PDF reader is required for viewing. [Download a PDF Reader](#) or [learn more about PDFs](#).

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