

From: Brookings Events events@brookings.edu
Subject: You're Invited - Making Schools Work
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BROOKINGS Event Invitation

Making schools work: How the science of learning can help students thrive

Wednesday, November 9, 2022, 10:00 - 11:00 a.m. EST

Online: <https://www.brookings.edu/events/making-schools-work-how-the-science-of-learning-can-help-students-thrive/>

RSVP to watch

As the divide between resourced and under-resourced schools grows—greatly exacerbated by the COVID-19 pandemic—what’s working and what’s not in education has been debated many times over in popular media and academic publications around the world. Many communities are forced to use a “horse and buggy” model of education, operating according to a “factory model” that emerged in the early 20th century to mold students for the industrial economy.

How can a change in educational mindset—not curricula—help students both thrive in standardized tests and develop a breadth of 21st century skills?

On November 9, the Center for Universal Education will host an online event to discuss the release of the book “[Making Schools Work: Bringing the Science of Learning to Joyful Classroom Practice](#),” which was written by teachers, school administrators, and scientists to create a model that will work in classroom. Grounded in insights on how human brains learn, the book examines how to co-construct and reimagine an optimal educational system for all children that is culturally responsive, inclusive, effective, and fun. A panel discussion including book co-author Kathy Hirsh-Pasek and leading colleagues will offer rich insights through a scientific lens about how to make schools work and cultivate an

educational practice of joyful teaching and deeper student learning.

Viewers can submit questions by emailing events@brookings.edu or on Twitter using **#MakingSchoolsWork**.

Welcome

Rebecca Winthrop, Senior Fellow and Director, Center for Universal Education, Brookings

Framing remarks

Pasi Sahlberg, Educator, Teacher, and Author

Moderated discussion

Moderator: Angela Duckworth, Co-Founder, Chief Scientist, and Board Member, Character Lab; Professor of Psychology, University of Pennsylvania

Eduardo Escallon Largacha, Founder of the Spanish Center and Dean of School of Education, Universidad de los Andes

Kathy Hirsh-Pasek, Senior Fellow, Center for Universal Education, Brookings; Stanley and Debra Lefkowitz Faculty Fellow, Department of Psychology, Temple University

Carol Lautenbach, Former Assistant Superintendent for Teaching and Learning Design, Godfrey-Lee Public Schools; Fellow, Steelcase Social Innovation Lab and Grand Rapids (MI) Community Diversity and Inclusion Fellowship

Robert Pianta, Batten Bicentennial Professor of Early Childhood Education, Professor of Psychology, and Founding Director of the Center for Advanced Study of Teaching and Learning, University of Virginia

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